THE PURSUIT INSTITUTE

EDUCATION

EARLY CHILDHOOD EDUCATION

Similar to the Elementary Education apprenticeship program, but licensure in Early Childhood Education is focused on the classroom teacher teaching ages birth through age 8. The Teacher Apprenticeship program is an innovative approach to teacher preparation that offers aspiring educators hands-on experience in real classrooms. Students, or apprentices, are carefully selected and paired with experienced mentor teachers who guide and support them throughout the program. The apprentices gradually assume more teaching responsibilities, gaining practical experience alongside their coursework. This immersive, reflective, and practical approach helps them develop the skills and knowledge needed to become effective teachers. earn a wage while they are learning, making the attainment of a teaching degree cost-effective.

Program Host:

BALL STATE UNIVERSITY
Teachers College

YOUR PATH.
YOUR CAREER.
YOUR PURSUIT.

YEAR ONE

M–F, 8:00AM-10:00AM

PRINCIPLES	**Principles of Early Childhood Education** 1 Year, 2 Credits
CONCENTRATOR A	**Early Childhood Education Curriculum** 1 Year, 2 Credits
CONCENTRATOR B	**Early Childhood Education & Guidance** 1 Year, 2 Credits

YEAR TWO

M–F, 8:00AM-10:00AM

CAPSTONE	**Education Childhood Education Capstone** 1 Year, 6 Credits

CURRICULUM

Principles of Early Childhood Education (7160) *Dual Credit*

This course provides students with an overview of skills and strategies necessary to successfully complete a certificate. Additionally, it provides an overview of the history, theory, and foundations of early childhood education as well as exposure to types of programs, curricula and services available to young children. This course also examines basic principles of child development, Developmentally Appropriate Practices (DAP), importance of family, licensing, and elements of quality care of young children with an emphasis on the learning environment related to health, safety, and nutrition. Students may be required to complete observations and field experiences with children as related to this course.

Early Childhood Education Curriculum (7158) *Dual Credit*

Early Childhood Education Curriculum examines developmentally appropriate environments and activities in various childcare settings while exploring the varying developmental levels and cultural backgrounds of children. Students may be required to complete observations and field experiences with children as related to this course.

Early Childhood Education Guidance (7159) *Dual Credit*

This course allows students to analyze developmentally appropriate guidance, theory and implementation for various early care and education settings. It also provides a basic understanding of the anti-bias/multicultural emphasis in the field of early childhood. Students may be required to complete observations and field experiences with children as related to this course.

Early Childhood Education Capstone (7259) *Dual Credit*

Students will study the physical, social, emotional, cognitive, and moral development of children from conception to age twelve. Theories of child development, biological and environmental foundations, prenatal development, the birth process, and the newborn baby will be discussed. Additionally, students will explore the aspects of early literacy skill development in young children from birth through third grade. Students will explore techniques, technological tools and other learning opportunities that encourage positive attitudes in children regarding listening, speaking, reading and writing activities. In the course, students will research, examine and explore the use of observation in screening and assessment to promote healthy literacy development in early childhood education. Finally, students will be provided an introduction to caring for each exceptional child. This includes theories and practices for producing optimal developmental growth. Students may be required to complete observations and field experiences with children as related to this course.

Key Information:

Students will receive virtual synchronous instruction from professors at Ball State University. The days students are not in class, they will report to their assigned mentor teacher to learn and meet competencies. They will be paid for their spent in the classroom.

Dual Credit:

Dual credit is offered through Ball State University.

Certifications:

Students will have the opportunity to earn the following certifications: Child Development Associate Credential (CDA).

Employment:

Students will have the opportunity to participate in a paid work experience and will earn while they learn.

Apprenticeship:

This program is a Registered Pre-apprenticeship Program

The Pursuit Institute (TPI) prepares Hamilton County students for a wide range of high-wage, high-skill, and in-demand careers. We provide robust Career and Technical Education Programs that ensure students have clear connections from the classroom to career. TPI programs position students to be successful in their future and contribute to their families, the community and local economy. Students have the opportunity to gain transferable skills, certifications, dual credit and to demonstrate learning in real-life settings, while meeting new demands in today's rapidly changing workplace for our employer partners. In partnership with schools, we create a talent pipeline of skilled and credentialed students.

Please contact your counselor for more information or to enroll in the program.